## **Internet Appendix A29: Management Accounting**

## Figure A29.1 Illustrative Pitch Template Example on Performance Evaluation

| Pitcher's Name              | David Smith FoR category 150105 <b>Date Completed</b> 20/2/15  |
|-----------------------------|--|
| (A) Working Title           | The role of heteroglossic dialogue in performance evaluation: a case study of a non-government organization  |
| (B) Basic Research Question | How do the dimensions of dialogic accounting practice influence understandings in relation to performance texts?   |
| (C) Key paper(s)            | Bakhtin, M. M. (1986). The dialogical imagination. Austin, TX: University of Texas Press.  |
|                             | Brown, J. (2009). Democracy, sustainability and dialogic accounting technologies: taking pluralism seriously. Critical Perspectives on Accounting, 20(3), 313-   |
|                             | 342.   |
|                             | Chenhall, R., Hall, M., & Smith, D. (2013). Performance measurement, modes of evaluation and the development of compromising accounts. <i>Accounting, Organizations and Society</i> , 38(4), 268-287.            |
| (D) Motivation/Puzzle       | A dialogic approach to accounting information has been proposed as a means of overcoming the tendency for accounting systems to reduce accounting  |
|                             | information to a single focus, or meaning (Macintosh & Baker, 2002; Brown, 2009). However, little work has been done on understanding the key  |
|                             | characteristics of accounting information that constitute it as a dialogic tool. The focus of this study is to shed light on the key characteristics of accounting   |
|                             | information that allow a dialogic appreciation and understanding of performance and impact. In order to investigate these characteristics in detail, we adapt the  |
|                             | notion of <i>heteroglossia</i> from Bakhtin (1986a; 1986b, 1986c, 1986d; 1992), and apply it to build knowledge of the processes through which understanding is  |
|                             | derived from accounting information.   |
| THREE                       | Three core aspects of any empirical research project i.e. the "IDioTs" guide   |
| (E) Idea?                   | We focus on the three dimensions of heteroglossic dialogue (Bahktin, 1986) and apply these to a performance measurement context: unfinalizability,   |
|                             | addressivity/answerability and chronotopes. Arguably, the most important of these is the first – unfinalizability, which relates to the idea that performance  |
|                             | measurement information is never finalised. This creates an interesting counterpoint to recent management control literature that focuses on efforts to ;finalize'   |
|                             | performance measurement systems, or to seek to make 'incomplete' information more complete. Moreover, it suggests that such efforts are unhelpful and a  |
|                             | suboptimal use of managerial and organizational resources.   |
| (F) Data?                   | We use a case study approach of a single case study. Two researchers to be present at the conduct of all interviews, to enhance reliability. Interviews are  |
| (G) T 10                    | recorded and transcribed. In addition to interview data, access to internal company documentation, and some observation of operations.   |
| (G) Tools?                  | Case study approach featuring interviews, analysis of organizational documents, and some observation of operations.  |
| TWO                         | Two key questions  |
| (H) What's New?             | Novelty is in the idea – identifying the characteristics of performance measurement information that may constitute it as a dialogic approach, and linking this to   |
| (I) Co Whate                | the recent literature on the imperfection of performance measures.  This is important because it, as mentioned, suggests that efforts to refine or continually improve performance measures may be ill-directed. |
| (I) So What? ONE            | One bottom line  |
| (J) Contribution?           | The paper, in focusing on the inherent unfinalizability of accounting information, provides a counterpoint to the literature on the imperfection of performance  |
| (3) Contribution:           | measures. This literature indicates managers either make do with imperfect performance measures, or direct effort towards refining and/or replacing imperfect  |
|                             | measures. If findings suggest that the conceptualisation of performance measurement information is potentially unhelpful, it may redirect efforts towards the  |
|                             | continual reworking of the performance measurement system, which, in fact, can never be finalized.   |
| (K) Other Considerations    | Collaborating with Susan O'Leary, Monash   |
| (ix) Other Consider adons   | Target Journal(s)? A* journal  |
|                             | Risks for a project of this nature are moderate. There is always competitor risk, although this is ameliorated to an extent by having a unique data set.   |
|                             | In general, for case study research, there is the risk of losing access to the field site during the data collection phase. However, we have already completed data  |
|                             | collection.  |
|                             | Concedent  |